Autism Spectrum Disorder Annotated Bibliography

Books for Adults

Activity schedules for children with autism: Teaching independent behavior / McClannahan, Lynn E.; Krantz, Patricia J. -- Bethesda, MD: Woodbine House, (Book) - FM 272 MCC 1999 [SHERC & FRL]

Abstract: This book introduces the concept of an activity schedule which is a set of pictures or words that cues a child to follow a sequence of activities. When activity schedules are mastered, children are more self-directed and purposeful in their home, school, and leisure activities - doing puzzles, interacting with classmates, and preparing food with minimal assistance from adults. In this book, parents and professionals find detailed instructions and examples to help them: assess a child's readiness to use activity schedules; prepare an activity schedule; understand graduated guidance; monitor progress; expand social skills; and progress to written schedules.


Abstract: Providing a description and analysis of the unusual characteristics of Asperger's syndrome, with strategies to reduce those that are most conspicuous or debilitating, this guide brings together the most relevant and useful information on all aspects of the syndrome.


Abstract: Focuses on how Asperger's syndrome (AS) presents in young children. It answers parents' questions on how to help their child with AS to develop speech and language, what help is available at school and home, and when should a child be informed about AS. Shows how to develop tailored early intervention strategies and to assist parents, teachers and mental health professionals in making informed decisions to nurture the development of children with AS.


Abstract: Packed with practical advice and full of inspiring stories, this will be your guidebook as you help a teen with Asperger syndrome down the path toward happiness and success. You'll learn effective techniques for raising a self-sufficient, self-confident teen, and will find inspiration in the success stories.

Asperger syndrome and difficult moments: Practical solutions for tantrums, rage, and meltdowns / Myles, Brenda Smith; Southwick, Jack -- Shawnee Mission, KA: Autism Asperger Publisher Co. (Book) - FM 272 MYL 1999 [SHERC]

Abstract: Written for professionals and parents alike, this book offers practical solutions to the day-to-day challenges facing individuals with Asperger syndrome and their families. With a major emphasis on tantrums and other behavioral outbursts, the book offers strategies that promote social skills development, including self-awareness, self-calming and self-management thereby promoting effective lifelong practices. The clear and concise discussion of the rage cycle and what can be done to stop it from escalating offers helpful suggestions designed to help children and youth function more successfully both at home and at school.

Compiled on February 17, 2006 by Samantha Bangayan

Abstract: This parent's guide to Asperger syndrome (AS) answers the most common questions about AS. Dr. Michael Powers weaves together a compassionate account of everything related to AS, offering such practical advice from getting the right diagnosis to helping your child develop social skills. Infused with voices of real children who offer insights about their own conditions, the book gives perspective on how children live with the disorder.

Asperger syndrome in adolescence: Living with the ups, the downs and things in between / Willey, Liane Holliday (Ed.) -- London, UK: Jessica Kingsley Publishers, (Book) - FM 272 WIL 2003 [SHERC & FRL]

Abstract: Reflecting the views of parents, professionals and those with Asperger syndrome (AS) themselves, this book tackles issues pertinent to all youth. It includes such topics as sexuality, depression, and friendship. Also includes discussions about therapeutic alternatives.

Asperger syndrome, the universe and everything / Hall, Kenneth -- London, UK: Jessica Kingsley Publishers, (Book) - FM 272 HAL 2001 [SHERC & FRL]

Abstract: Kenneth Hall was diagnosed with Asperger's syndrome at the age of eight. His early school years had been difficult, as although he was bright and articulate, his behavior could be challenging and easily misread. After his diagnosis, the Local Education Board intervened and provided him with a laptop computer to encourage him to express himself. This book is the result. Kenneth is in a unique position to describe some of the inner experiences and perceptions of autism in childhood. He has a warm and positive attitude to Asperger's syndrome which other children will find inspiring. Insights, struggles and joys are recounted vividly in a frank and humorous way. His book is for anyone interested in understanding more about autism, including parents, siblings, teachers and professionals.


Abstract: Defines the disease and summarizes past and current philosophies and practices relating to it; discusses research in related disciplines such as genetics, biochemistry, and psychology; describes intervention practices and strategies, including approaches to assessment and instruction; and explores emerging trends, among them early intervention, family involvement and services, community integration, and supported employment


Abstract: Exploring autism from the inside, this book shows how the behaviors associated with autism can have a range of different causes, and in many cases reflect the autistic person's attempt to gain control over their internal world. The sensory and perceptual problems that challenge a person with autism are described together with strategies for tackling them so as to enable that person to take more control over their lives.


Abstract: This report focuses on the effectiveness of the Lovaas treatment program on the overall outcome of children with autism.


Abstract: This book was written by an autistic author and explains how the senses of a person with autism work, suggesting that they are stuck at an early development stage common to everyone. The author claims that most people move on from a system of sensing to a system of interpretation to make sense of the world; in doing so, they gain the means to cope with the world but lose various abilities which people with autism retain.
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**Autism in the early years: A practical guide** / Cumine, Val; Leach, Julia; Stevenson, Gill -- London, UK: David Fulton Publishers, (Book) - FM 272 CUM 2000 [SHERC]

Abstract: This resource outlines the characteristics of autism from the early years. It considers the nature of autism and the issues surrounding assessment and diagnosis. Finally, it offers intervention strategies for at home and other settings.

**Autism & PDD: Primary social skills lessons: Behaviour** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 1999a [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to behavior. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include school behavior, home behavior, and hurting self/others.

**Autism & PDD: Primary social skills lessons: Getting along** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 JOR 1999b [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to getting along. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include social interactions, eating, and my body.

**Autism & PDD: Primary social skills lessons: Community** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 1999c [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to community. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include community services, social activities, transportation, and safety.

**Autism & PDD: Primary social skills lessons: Home** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 JOR 1999d [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to home. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include daily routines, self-care, appliances/safety, family relations, and special occasions.

**Autism & PDD: Primary social skills lessons: School** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 JOR 1999e [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities, extra-curricular activities, social skills, special days, and self-care.

**Autism & PDD: Adolescent social skills lessons: Health & hygiene** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 2001e [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to health and hygiene. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include healthy habits, health care, puberty, and basic grooming skills.

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**Autism & PDD: Adolescent social skills lessons: Interacting** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 2001c [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to interacting. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include social interactions such as body space, shaking hands, introducing yourself, and manners.

**Autism & PDD: Adolescent social skills lessons: Managing behaviour** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 2001a [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to managing behavior. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include feelings, aggression, and special problems such as touching others, grabbing, or running away.


Abstract: Use these story lessons to teach your students important social skills related to attending secondary school. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include routine activities such as getting ready for school; social skills at school such as dress code and answering the teacher; and special activities such as fire drill, substitute teacher, and school bells.

**Autism & PDD: Adolescent social skills lessons: Vocational** / Reese, Pam Britton; Nena C. Chellenner -- East Moline, IL: LinguiSystems, Inc. (Book) - FM 272 REE 2001b [SHERC]

Abstract: Use these story lessons to teach your students important social skills related to vocations. The instructional lessons teach what to say or do in social situations that are sometimes overwhelming to the student with autism and PDD. The behavioral lessons target specific social problems that need to be stopped. Chapters include workplace, work skills, and special events that happen at work.


Abstract: Written for practitioners working in the field of autism and related disorders, including Asperger's syndrome, this handbook offers an overview of understandings of these disorders from a behavioral, biological and psychological perspective.


Abstract: Explains all aspects of the condition, including: the causes of autism spectrum disorders (ASD); how to properly diagnose ASDs; treatments based on behavioral, psychological and biomedical interventions; coping strategies for families; educational needs and programs; living and working conditions for adults with ASD; community interaction; and teaching strategies and resources for educators and other professionals.
Autism Spectrum Disorder Annotated Bibliography


Abstract: This book will be useful to parents and educators working with children and adults suffering from autistic spectrum disorders (ASD). Of the changes made to this edition, first and foremost is the terminology: ASD, which incorporates autism, Asperger's syndrome, and other pervasive developmental disorders into one diagnosis, is now an accepted umbrella term for those conditions. In a very readable format, Waltz covers the latest developments in medical and therapeutic interventions and environmental links, insurance, education, family issues, support, and resources for the English-speaking world. Throughout, she intersperses numerous personal accounts from interviews held with families, caretakers, and ASD patients. Those firsthand accounts allow the human side of the diagnosis to shine through and illustrate the wide variety of experiences of living with ASD.

**Behavioral intervention for young children with autism: A manual for parents and professionals** / Maurice, Catherine (Ed.); Green, Gina; Luce, Stephen C. (Co-editors) -- Austin, TX: PRO-ED Inc. (Book) - FM 272 MAU 1996 [SHERC]

Abstract: Inspired by the positive research that suggests that intensive behavioral intervention, begun when a child is between 2 and 5 years old, can have a significant and lasting positive impact on a child who has autism, the authors hope this manual will offer some assistance to parents and to the professionals who aid them, in the task of making treatment decisions and procuring effective early intervention for children with autism.

**Biological treatments for Autism and PDD** / Shaw, William -- Lenexa, KS: Great Plains Laboratory, Inc. (Book) - FM 272 SHA 2002 [FRL]

Abstract: Resource guide to a wide range of therapies that have been used in the treatment of autism including antifungal and antibacterial therapies, gluten and casein restriction, homeopathy, vitamin therapy, gamma globulin treatment, transfer factor therapies, treatment of food allergies, and alternatives to antibiotic therapy.


Abstract: A resource for parents, teachers, librarians, and counselors to be able to find children's fiction for specific purposes. It recommends over 500 books, dealing with topics such as: moving from a crib to a big bed, potty training, a visit to the doctor, starting kindergarten, siblings, adoption, alcoholism, illness and disabilities, aids, Alzheimer's disease, attention deficit disorder, autism, blindness, cancer, cerebral palsy, deafness, hearing impaired, depression, diabetes, down syndrome, epilepsy, mental illness, physically disabled, schizophrenia, and death.


Abstract: This book provides practical advice on how to cope in the adult world with Asperger's syndrome. The author, who has Asperger's syndrome, discusses how to relate to others, how to use support from others, and how to assess personal skills in order to develop a suitable career.

**Child with special needs: Encouraging intellectual and emotional growth** / Greenspan, Stanley I.; Wieder, Serena; Simons, Robin -- Reading, MA: Perseus Publishing, (Book) - GK 665 GRE 1998 [SHERC & FRL]

Abstract: A comprehensive guide dealing with the emotional, intellectual, physiological and developmental growth of a child with special needs. Covers a range of disabilities including cerebral palsy, autism, Down syndrome, pervasive developmental delay (PDD), attention deficit disorder (ADD), and language and speech problems. Part one enables the reader to identify the child's unique strengths, developmental capacities and challenges, while in Part 2 the authors specify techniques to encourage emotional and intellectual growth. Part 3 addresses how to meet the child's special needs within the family, the therapeutic situation and the school environment.
Comic strip conversations: Illustrated interactions that teach conversation skills to students with autism and related disorders / Gray, Carol -- Arlington, TX: Future Horizons, Inc. (Book) - FM 272 GRA 1994 [SHERC]

Abstract: A Comic Strip Conversation is a conversation between two or more people which incorporates the use of simple drawings. These drawings serve to illustrate an ongoing communication, providing additional support to individuals who struggle to comprehend the quick exchange of information which occurs in a conversation. Experience with Comic Strip Conversations indicates they may be an effective tool for parents and professionals working with students with autism and other developmental disabilities. In addition, a basic set of symbols is used to illustrate social skills which are abstract and difficult for students with autism to understand.

The curious incident of the dog in the night-time / Haddon, Mark -- [Toronto, ON] Anchor Canada, (Book) - FM 272 HAD 2003 [SHERC]

Abstract: Narrated by a fifteen-year-old autistic savant obsessed with Sherlock Holmes, this novel weaves together an old-fashioned mystery, a contemporary coming-of-age story, and a fascinating excursion into a mind incapable of processing emotions.


Abstract: This guide clarifies the process of diagnosis of autism spectrum disorder (ASD) for parents who don’t fully understand it or wonder whether there is another ASD diagnosis that’s more appropriate for their child. Explains the five types of autism that fall under the ASD umbrella: Autistic Disorder, Asperger’s Disorder, Childhood Disintegrative Disorder, Rett’s Disorder, and Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS).

Development and disability / Lewis, Vicky -- Malden, MA: Blackwell Publishing, (Book) - GK 300 LEW 2003 [SHERC]

Abstract: Reviews research on the development of blind children, deaf children, and children with spina bifida, cerebral palsy, Down’s syndrome and autism. Includes research on children with developmental co-ordination disorder. Provides information on the nature of each disability, assessment, incidence, and causal factors. Summarizes the effect of each disability on the development of motor skills, perception, cognition, communication, emotion and social skills.


Abstract: This resource contains a set of questionnaires and checklists that allows interventionists to obtain a detailed profile of a child’s abilities in more than 100 sub-skill areas and target specific social and communication skills for intervention.


Abstract: This book outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for the child with autism and identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies, introducing interaction with other children, and other key areas.


Abstract: This book offers advice for parents and professionals making decisions about meeting the educational needs of children with an autistic spectrum disorder. It covers the range of intellectual ability from those having severe learning difficulties to those of above average intelligence. Practical advice for those working with children from preschool to post-16 years is given on: choosing the most appropriate educational placement; making decisions on which educational interventions to follow; creating an effective educational environment; working with staff and other children to maximize effect; writing effective individual education plans; working with parents and families; and enabling a smooth transition between classes and stages of education.

Compiled on February 17, 2006 by Samantha Bangayan
From the heart: On being the mother of a child with special needs / Marsh, Jayne (ed.) -- Bethesda, MD: Woodbine House, (Book) - GK 655 MAR 1995 [SHERC & FRL]

Abstract: Nine mothers explore the intense emotional issues of raising children with special needs in narratives developed from their parent support group meetings. The authors validate the feelings and reactions most parents experience when raising a child with a disability, including being heard and understood; coping; healing; and dealing with the emotional intensity. Covers relationships with professionals; family relationships; work and school issues; feelings about the "self"; and relationships with friends. The disabilities of the authors' children include autism, Down syndrome, Tourette syndrome, attention deficit disorder (ADD), and multiple disabilities.

Getting to know you: Social skills curriculum for grades 1-3 / Hanken, Dennis; Kennedy, Judith -- Minneapolis, MN: Educational Media Corporation, (Book) - CF 110 HAN 1998a [SHERC]

Abstract: These materials were designed to be used in elementary school classrooms to prevent behavior problems before they occurred. Lessons are designed to teach the skills needed for success in seven areas: Classroom Skills, Interpersonal Relationships/Friendships, Identifying and Expressing Feelings, Relieving Stress, Making Decisions, Replacement Skills for Aggression, and Self-Acceptance. The curriculum is built around the recommended best practices of establishing the need, modeling the skills, role playing the skill with feedback, and generalizing the skill through easy-to-teach, uniform format activities. Reproducible masters are provided to enhance many of the lessons. (77 lessons)

Getting to know you: Social skills curriculum for grades 4 & 5 / Hanken, Dennis; Kennedy, Judith -- Minneapolis, MN: Educational Media Corporation, (Book) - CF 110 HAN 1998b [SHERC]

Abstract: These materials were designed to be used in elementary school classrooms to prevent behavior problems before they occur. Lessons are designed to teach the skills needed for success in seven areas: Classroom Skills, Interpersonal Relationships/Friendships, Identifying and Expressing Feelings, Relieving Stress, Making Decisions, Replacement Skills for Aggression, and Self-Acceptance. The curriculum is built around the recommended best practices of establishing the need, modeling the skills, role playing the skill with feedback, and generalizing the skill through easy-to-teach, uniform format activities. Reproducible masters are provided to enhance many of the lessons. (77 lessons).

Getting to know you: Social skills curriculum for grades 6-9 / Hanken, Dennis; Kennedy, Judith -- Minneapolis, MN: Educational Media Corporation, (Book) - CF 110 HAN 2000 [SHERC]

Abstract: These materials were designed to be used in elementary and middle school classrooms to prevent behavior problems before they occur. Lessons are designed to teach the skills needed for success in seven areas: Classroom Skills, Interpersonal Relationships/Friendships, Identifying and Expressing Feelings, Relieving Stress, Making Decisions, Replacement Skills for Aggression, and Self-Acceptance. The curriculum is built around the recommended best practices of establishing the need, modeling the skills, role playing the skill with feedback, and generalizing the skill through easy-to-teach, uniform format activities. Reproducible masters are provided to enhance many of the lessons. (73 lessons)


Abstract: Provides a step-by-step program for parents, teachers, and other professionals to help develop the non-verbal, verbal, and social reciprocity skills of children with autism. Describes techniques for developing language skills, developmental delays, and a framework for future language growth.


Abstract: This book discusses what needs to be done to ensure success in the workplace, including a hands-on working assessment, providing structure all day, one-on-one training. It explains what must be considered, what the person can do, what they enjoy doing, what they do well, what is available to work at, what behavioral problems exist, what motivates the person, and what kind of support will be needed.

Abstract: This book examines the diagnosis, management, education, and medical aspects of autism, and explores areas of special difficulty such as social understanding and communication. The authors describe their developmental approach to the assessment of autism in individual children and clarify the essential issues concerning recognition of the disorder, permitting parents and professionals to reach a better mutual understanding.

The handbook of autism: A guide for parents and professionals / Aarons, Maureen; Gittens, Tessa - New York, NY: Routledge, (Book) - FM 272 AAR 1999 [SHERC]

Abstract: This book examines the diagnosis, management, education, and medical aspects of autism, and explores areas of special difficulty such as social understanding and communication. The authors describe their developmental approach to the assessment of autism in individual children and clarify the essential issues concerning recognition of the disorder, permitting parents and professionals to reach a better mutual understanding.


Abstract: Covers the following topics: handling doctor visits and hospitalizations; growth and nutrition; safety issues at home, school, and in the community; sleep; seizures; sensory issues; medications and behavior; adolescent issues; and complementary and alternative treatments. Parents can find answers to help them understand symptoms and behaviors, evaluate medications or alternative therapies, communicate with healthcare professionals, and deal with many other healthcare concerns.


Abstract: Guide to help parents acquire the essential skills they need to help their child cope with the symptoms of nonverbal learning disorder or Asperger's syndrome and lead a full and satisfying life.

I need help with school! / Moyes, Rebecca A. -- Arlington, TX: Future Horizons, (Book) - FM 272 MOY 2003 [SHERC]

Abstract: Covers anything needed to know about the development of 504 Service Agreements and Individualized Education Programs (IEPs) in parent-friendly language designed especially for those dealing with autism and Asperger's syndrome. It also tackles issues that will come up during school years such as developing social skills, addressing challenging behaviors, self-esteem, and dealing with teasing and bullying.

Keys to parenting a child with autism / Brill, Marlene Targ -- Hauppauge, NY: Barron's Educational Series, (Book) - FM 272 BRI 2001 [FRL]

Abstract: Advice on dealing with autism, understanding feelings, working with therapists, and evaluating recent education laws, treatments, and therapies to help children with autism develop their potential.

Keys to parenting the child with autism / Brill, Marlene Targ -- Hauppauge, NY: Barron's, (Book) - FM 272 BRI 1994 [SHERC]

Abstract: Autism is a developmental disorder that affects a child's communication, behavior, and social skills. This book covers advice on medication and nutrition, behavior management, legal rights to early intervention programs, educational placement, assistive technology, and other resources for children with autism.
Autism Spectrum Disorder Annotated Bibliography

Kids in the syndrome mix of ADHD, LD, Asperger's, Tourette's, bipolar, and more!: The one stop guide for parents, teachers, and other professionals / Kutscher, Martin L.; Attwood, Tony (contributor); Wolff, Robert (contributor) -- London, UK: Jessica Kingsley Publishers, (Book) - GK 800 KUT 2005 c.1 [FRL]

Abstract: Written for parents and educators, this book is a guide to the whole range of often co-existing neurobehavioral disorders in children from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.


Let me hear your voice: A family's triumph over autism / Maurice, Catherine -- New York, NY: The Ballantine Publishing Group, (Book) - FM 272 MAU 1993 [SHERC]

Abstract: A vivid and uplifting story of how a family pulled not one but two children out of the torments of autism and into a normal life. The author and her husband adopted the form of behavior modification found successful in carefully controlled studies by O. Ivar Lovaas.

Making visual supports work in the home and community: Strategies for individuals with autism and Asperger syndrome / Savner, Jennifer L.; Myles, Brenda Smith -- Shawnee Mission, KA: Autism Asperger Publisher Co. (Book) - FM 272 SAV 2000 [SHERC]

Abstract: Visual supports help children and youth with autism, Asperger syndrome and other special needs understand their world better and therefore help them function more independently. This resource goes beyond the familiar use of visual supports as schedules with children with disabilities to include information sharers, checklists/organizers, and visual behavior supports. Richly illustrated and user-friendly, the book provides parents with all the information they need to make effective visual supports specifically designed for their child using a variety of materials, many of them commonly found around the house. The book also takes into consideration that parents are usually stressed for time and therefore need effective solutions that don't require excessive time to prepare or implement.


Abstract: Why would a child refuse to talk about anything but wasp wings or the color of subway train doors? What does it mean when a nine-year-old asks questions about death hundreds of times a day? And how can parents build a close relationship with a little girl who hates to be touched? In this compassionate book the author shows that children with autism spectrum disorders act the way they do because they think in vastly different ways than other people. Dr. Szatmari shares the compelling stories of children he has treated who hear everyday conversation like a foreign language or experience hugs like the clamp of a vise. Understanding this unusual inner world, and appreciating the unique strengths that thinking differently can bestow, will help parents relate to their children more meaningfully and make the "outer world" a less scary place.

More than words: A guide to helping parents promote communication and social skills in children with autism spectrum disorder / Sussman, Fern; Lewis, Robin Baird (Illustrations) -- Toronto, ON: The Hanen Centre, (Book) - FM 272 SUS 1999 [SHERC]

Abstract: Presents a step-by-step guide for parents of children with autism spectrum disorder to help them develop more advanced communication skills, focusing on helping the child reach the following four goals: 1) improved two-way interaction, 2) more mature and conventional ways of communication, 3) better skills in communicating for social purposes and finally, 4) improved understanding of language.

Abstract: Jacqui Jackson has seven children. Luke has Asperger syndrome, Joe has ADHD, and Ben has autism. Life is anything but straightforward, but the chaos of the Jacksons' lives is threaded through with humor and common sense. Full of anecdotes and lively thinking, the book explains vividly what it is like to parent young people with such a range of conditions, and provides a wealth of helpful and creative advice for other parents and caregivers.

Nobody nowhere: The extraordinary autobiography of an autistic / Williams, Donna -- Toronto, ON: Doubleday Canada Limited, (Book) - FM 272 WIL 1993 [SHERC]

Abstract: This is an autobiography that tells the heroic attempt of the author to come to terms with autism.


Abstract: Text written by families who have experienced Asperger syndrome first-hand. They share their practical and original strategies for dealing with issues such as helping children to develop empathy and humor, maintaining friendships, and explaining their disorder to others.

Paediatric brain injury project: A report on the proposed behavioural management and family support model / Seip, JoAnne; Krueger, Anna; Smith, Edna -- Vancouver, BC: Sunny Hill Care Centre for Children, (Book) - FM 330 SEI 1999 [FRL]

Abstract: This report was written by researchers at the Provincial Resource Program for Autism and Related Disorders (PRP) in consultation with a provincial advisory committee led by Sunny Hill Health Care Centre for Children. The report describes a model for family support and behavioral management of children and adolescents with acquired brain injury (ABI). Also included is the rationale for the model, (includes a description of the research phase, an overview of service delivery in British Columbia, availability of family support, and what is currently offered and needed in BC based on input from families, schools and communities); recommendations for a pilot study; list of references and participants, and appendices that include the epidemiology of acquired brain injury in British Columbia.

Parent's guide to Asperger syndrome and high-functioning autism: How to meet the challenges and help your child thrive / Ozonoff, Sally; Dawson, Geraldine; McPartland, James -- New York, NY: Guildford Press, (Book) - FM 272 OZO 2002 [SHERC & FRL]

Abstract: A guide to understanding Asperger syndrome and high-functioning autism. How to meet the challenges and help your child thrive at home, in school and in the social world. Discusses the diagnostic process, causes and treatments.


Abstract: Discusses symptoms and types of autism; possible causes of autism; therapy options; treatment alternatives; facilitated communication (how it has helped children with autism express themselves) and choosing a school.


Abstract: Compiled from 350 anecdotes told by parents of children with autism, and analyzed by behavior therapists, this handbook illustrates effective solutions to behavior problems related to aggression, communication, play and leisure, eating and sleeping, and hygiene. It covers both individual solutions and suggestions for obtaining community support, and gives the family quick reference to handling various problems as well as systematic behavior analysis for application to new problems.

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography


Abstract: For parents of children who struggle with pervasive developmental disorders (PDDs). Medication, therapies, and educational techniques can address symptoms and improve lives of people with PDD. Also provides information on PDD-NOS (not otherwise specified).

Reaching out, joining in: Teaching social skills to young children with autism / Weiss, Mary Jane; Harris, Sandra L. -- Bethesda, MD: Woodbine House, (Book) - FM 272 WEI 2001 [SHERC & FRL]

Abstract: This book introduces social skills programs to parents of preschool- and kindergartenn-aged children diagnosed with one of the pervasive developmental disorders (PDD), including autistic disorder, Asperger's disorder, and PDD: Not Otherwise Specified. This book focuses on four broad topics: play skills; the language of social skills; understanding another person's perspective; and functioning in an inclusive classroom. This book helps parents to work with their child's strengths to improve social skills. A case study of one family's efforts and successes provides a real-life example that's informative.

Relationship development intervention with children, adolescents and adults: Social and emotional development activities for Asperger syndrome, autism, PDD and NLD / Gutstein, Steven; Sheely, Rachelle -- London ; Philadelphia: Jessica Kingsley, (Book) - FM 272 GUT 2002b [FRL]

Abstract: This volume contains over 150 activities and exercises ranging over the entire gamut of social and emotional development, and is applicable to anyone, regardless of diagnosis, but will be particularly valuable for those on the autism spectrum. Adolescents and adults who wish to use the book themselves should have no trouble using many of the exercises that focus on thinking, self-development and emotion regulation.

Relationship development intervention with young children: Social and emotional development activities for Asperger syndrome, autism, PDD, and NLD / Gutstein, Steven; Sheely, Rachelle -- London ; Philadelphia: Jessica Kingsley, (Book) - FM 272 GUT 2002 [FRL]

Abstract: Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions. Suitable for parental use, the manual is also designed for easy implementation in schools and in therapeutic settings. Includes over 200 objectives to plan and evaluate a child’s progress, each one related to a specific exercise.

Right from the start: Behavioral intervention for young children with autism / Harris, Sandra; Weiss, Mary Jane -- Bethesda, MD: Woodbine House, Inc. (Book) - FM 272 HAR 1998 [SHERC & FRL]


Sensory motor issues in autism / Anderson, Johanna M. -- San Antonio, TX: Therapy Skill Builders, (Book) - FM 272 AND 1998 [SHERC]

Abstract: This is a resource for therapists, teachers, and parents to help children who experience difficulties in the classroom. Occupational therapists have collaborated with physical therapists and speech therapists to design activities for children that maximize opportunities for sensory integration and gross-motor, fine-motor, and oral-motor development. Aimed at preschool to fourth grade level, the activities included in this book can be used with people of all ages who have developmental disabilities. This illustrated manual contains: sensory systems; strategies for modifying activities; activities, games, and songs; and easy-to-make equipment.

Shadow syndromes: Recognizing and coping with the hidden psychological disorders that can influence your behavior and silently determine the course of your life / Ratey, John J.; Johnson, Catherine -- New York, NY: Pantheon Books, (Book) - CA 100 RAT 1997 [FRL]

Abstract: Explains how mild forms of serious mental disorders such as autism, hypomania, obsessive compulsive disorder, intermittent rage disorder, depression, mild attention deficit disorder, addiction and anxiety can affect lives. Explains the biochemistry behind personality and the mood.

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography


Abstract: Presents a discussion of the use of psychiatric medications for adolescents and children. Diller purports to cover all kinds of childhood concerns, from hyperactivity to depression and autism, but the bulk of the book deals with attention-deficit hyperactivity disorder (ADHD).

**Siblings of children with autism: A guide for families** / Harris, Sandra L. -- Rockville, MD: Woodbine House, (Book) - FM 272 HAR 1994 [SHERC]

Abstract: A book that helps parents meet the needs of siblings in families of children with autism. It explores the basics of sibling relationships and the complexities that surface in families of children with autism. Chapters cover how to explain autism to siblings, how to get siblings to share their feelings and concerns, how to master the family balancing act, and how to foster play between siblings.

**Siblings of children with autism: A guide for families** / Harris, Sandra L.; Glasberg, Beth A. -- Bethesda, MD: Woodbine House, (Book) - FM 272 HAR 2003 [SHERC & FRL]

Abstract: Explores the basics of sibling relationships and the complexities that surface in families of children with autism. Chapters cover how to explain autism to siblings, how to get siblings to share their feelings and concerns, how to master the family balancing act, and how to foster play between siblings. New chapters have been added concerning what siblings actually believe or understand about autism at different ages and how autism continues to impact adult sibling relationships, careers, and caregiver roles. Throughout the book, there are stories about individual families, giving readers points of comparison and helpful insights along the way.

**Silent words: The story of David Eastham** / Eastham, Margaret -- Ottawa, ON: Oliver-Pate, (Book) - FM 272 EAS 1990 [SHERC]

Abstract: A book that tells the story of David Eastham who had autism and had no meaningful communication until the age of 16. It is an insight into his feelings and thoughts and the educational techniques through which he learned to communicate.

**Sleep better! a guide to improving sleep for children with special needs** / Durand, V. Mark. -- Baltimore, MD: Paul H. Brookes Publishing Co. (Book) - FM 900 DUR 1998 [FRL]

Abstract: When children have recurrent sleep problems, they and their families must deal with negative effects on behavior, mood, social interactions, physical stamina, step-by-step, “how to” instructions for helping children with disabilities get the rest they need. For problems ranging from bedtime tantrums to night waking, parents and caregivers will find in this book a variety of techniques that have already helped children with special needs - especially children with autism, Tourette syndrome, and cerebral palsy.

**Social skills for students with autism** / Simpson, Richard L; Myles, Brenda Smith; Sasso, Gary M.; Kamps, Debra M. -- Reston, Virginia: The Council for Exceptional Children, (Book) - FM 272 SIM 1991 [SHERC]

Abstract: This resource presents information on using a variety of effective strategies for teaching social skills to students with autism. The resource includes information on establishing and maintaining positive social relations with others.


Abstract: Depicts, step by step, children demonstrating various social skills. Each skill is formatted sequentially, similar to a cartoon strip, with digital pictures of actual children combined with text and cartoon bubbles to denote what the children are saying - and sometimes thinking - as they engage in the skill. Included are the right (and sometimes the wrong) way to act with accompanying text that enhances the learning experience. These pictures provide a means to compensate for the inherent difficulties many autistic individuals share. They make explicit what to do and say in social situations. In addition, by utilizing a picture format, they capitalize on students’ visual processing strengths to facilitate attention and comprehension.
Autism Spectrum Disorder Annotated Bibliography


Abstract: This is a comprehensive and user-friendly book containing a complete social skills training package for students of all ages. After brief introductory chapters on skills to target, instructional strategies, behavior management, promoting generalization, etc. the reader is presented with 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social communication problems. The presentation of each skill consists of a reproducible skill handout, as well as activity sheets listing ways teachers and parents can demonstrate, practice, and reinforce the skill in the classroom and at home. A concluding chapter on promoting peer acceptance offers sensitivity training programs for both students of various age groups and school staff.


Abstract: Intended to provide practical help for educators or parents who face behavior and self-management challenges of students with pervasive developmental disorders or students with moderate to severe communication disorders. This resource follows in the same style and format as the "Visual Strategies for Improving Communication" book, written by the same author.

Somebody somewhere: Breaking free from the world of autism / Williams, Donna -- Toronto, ON: Doubleday Canada Limited, (Book) - FM 272 WIL 1994 [SHERC]

Abstract: In this book, the author reports on her escape, after 25 years, from the hallucinatory prison of autism inhabited by her multiple personalities.


Abstract: A book that tells in its first part the story of Raun Kaufman's development from a lifeless, non-communicative child, diagnosed with autism, into an active little boy, and how his parents worked intensively with him until he showed no traces of this condition. Part two explores Raun's surprising development and accomplishments from age four. Part three tells of five other ordinary families who reached their own "unreachable" children.


Abstract: This book offers basic, factual information on the leading treatment methodologies for autism. Information includes background, advantages and disadvantages, case examples, and summary comments for each of 12 treatment methodologies including: Auditory Integration Training (AIT), Facilitated Communication, Fast ForWord, Sensory Integration, Social Stories, TEACCH Model, Vitamins, Medications, and Food Allergies.


Abstract: Contents: Children with special needs, their parents, and the professionals who care for them: Who are the special children; Discovering your child has a problem; Developmental disabilities are a family affair; Parents and professionals--A working partnership; Common problems and disabilities in children with special needs: Mental retardation; Attention-deficit/hyperactivity disorder; Learning disabilities; Sensory disorders; Communication disorders; Autism--A pervasive developmental disorder; Inherited and acquired developmental disabilities: Chromosome and genetic disorders; Environmental events; Birth defects; Problems in the newborn period; Cerebral palsy; Seizure disorders; Neurological disorders with associated skin findings; Diseases of muscles and bones; Metabolic disorders; Endocrine disorders; Special care for your child - Procedures, assistive devices, and medical and surgical treatments: Strategies for helping your child; Tests and procedures; Adaptive equipment; Medications may be necessary for your child; Some children may have to undergo surgery; Hospitalization and aftercare; Assessments, education, and resource development: Assessing developmental disabilities--Psychological tests and procedures; Helping children learn; Going to school; Legal issues in developmental disabilities; Resource development; Resource organizations; References and suggested readings.

Compiled on February 17, 2006 by Samantha Bangayan


**Autism Spectrum Disorder Annotated Bibliography**

**Special children, challenged parents: The struggles and rewards of raising a child with a disability** / Naseef, Robert A. -- Baltimore, MD: Paul H. Brookes Publishing Co. (Book) - GK 655 NAS 2001 [FRL]

Abstract: A book that shares the unique perspective of a father of a son with autism, with additional reflection from his perspective as a clinical psychologist who specializes in working with families of children with disabilities. It illustrates the impact that a child's disability has on the entire family. It is a valuable aid to parents dealing with fear, guilt, shame, sibling rivalry, marital strain, and other challenges. The book also addresses issues of bonding between parent and child and presents strategies for dealing with challenging behavior. Additional chapters are devoted to special issues for the family of a child with a disability, including the relationship between the parents, the effect on siblings, and the needs of fathers, who the author feels often require special support to express and deal with their emotions in the challenging role of parent to a child with special needs.

**Special diets for special kids: Understanding and implementing a gluten and casein free diet to aid in the treatment of autism and related developmental disorders** / Lewis, Lisa S. -- Arlington, TX: Future Horizons Inc. (Book) - FK 656 LEW 1998 [FRL]

Abstract: Understanding and implementing a gluten and casein free diet to aid in the treatment of autism and related developmental disorders. Includes 150 recipes.

**Spinning straw: The Jeff Apple story** / Green, Phyllis J.D.; Apple, Patricia M. -- Eastman, QC: Diverse City Press Inc. (Book) - FM 330 PHY 1999 [SHERC]

Abstract: The true life story of Jeff Apple who one day hit his head. From that day forward his family was subjected to an epic voyage past autism, developmental disability and extreme self-injury. Never wavering on love they always found hope, joy and laughter. Theirs was a lifetime of spinning straw into gold.

**Survival strategies for parenting children with bipolar disorder: Innovative parenting and counseling techniques for helping children with bipolar disorder and the conditions that may occur with it** / Lynn, George T. -- London, UK: Jessica Kingsley Publishers, (Book) - CD 304 LYN 2000 [FRL]

Abstract: This book tackles the most difficult decisions parents can face, including whether to involve police or consider hospitalization if their children are a danger to themselves and their families. At the same time, it emphasizes the positive qualities these children often have and illustrates how their gifts and abilities can build their self-esteem and help them function better in society.


Abstract: A discussion of currently available educational approaches including early identification and treatment. Advances in research and personal observation and narratives from parents and adults with autism are also discussed.


Abstract: "How to" manual for parents, teachers, therapists to attack language weaknesses common to children with pervasive developmental disorders.


Abstract: This book describes teaching strategies and instructional adaptations which promote communication and socialization in children with autism. These strategies capitalize on the individual strengths and learning styles of the autistic child.

Compiled on February 17, 2006 by Samantha Bangayan

Abstract: This resource discusses the behavioral characteristics of autism, available intervention methods and key topics such as spontaneous language, over-selectivity, social communication and self-management.


Abstract: A guide describing the key ideas and teaching methods to be used with autistic children. It covers autism, characteristics of autism, planning support for students with autism, managing challenging behavior, and case studies.


Abstract: This book explores how to use play to communicate love and authority and shows how this effective form of treatment increases a child's competence and trust. It offers effective techniques for working with special populations including children who have been adopted or are in foster care, victims of trauma or abuse, and youngsters with autism or attention deficit hyperactivity disorder. Written for both parents and professionals who work with children.


Abstract: This book guides the parent/educator through the special difficulties encountered when toilet training a child with autism.

Understanding and teaching children with autism / Jordan, Rita; Powell, Stuart -- West Sussex, UK: John Wiley & Sons Ltd. (Book) - FM 272 JOR 1995 [SHERC]

Abstract: This book brings a message of hope: that early intervention is advantageous and that, by a better understanding of autism and the different ways it is experienced by individual children, more effective ways can be found to meet educational needs and improve quality of life. Understanding the development processes and problems of children with autism, and the implications of these problems for social and education learning, is the purpose of this book. The authors provide an accessible account of psychological concepts and research in social and emotional development, communication, cognition and behavior, as related to individuals with autism. The fundamental problems of autism—relationships, communication and flexibility of thought and behavior—are addressed, and practical guidance is offered on how these might be overcome or circumvented, in both home and school.


Abstract: This "how to" book was designed to assist teacher, speech-language pathologists and parents in devising solutions to the communication and self-management challenges common to students who experience autism and other moderate to severe communication disorders.

Wheat-free, worry-free: The art of happy, healthy gluten-free living / Korn, Dana; Gannon, Rich; Gannon, Shannon -- Carlsbad, CA: Hay House, Inc. (Book) - FK 655 KOR 2002 [FRL]

Abstract: Answers the many questions that people have concerning the unique challenges faced by people on a wheat-free or gluten-free diet. It helps take the fear out of eating, and teaches and encourages people to deal with the wheat-free or gluten-free lifestyle in an optimistic yet realistic manner. Loaded with practical tips, recipes, menu suggestions, and ideas for traveling and eating out, it also delves into emotional issues and psychological implications of the dietary restrictions. Ideal for those choosing to eliminate wheat and gluten from their diets because of medical conditions such as celiac disease, gluten intolerance, wheat allergies, and autoimmune disorders. Others believe that dietary intervention programs are effective in reducing or eliminating behaviors associated with autism, attention deficit/hyperactivity disorder, and related syndromes.

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography


Abstract: This book consists of eight stories of families coping with childhood disintegrative disorder (also called late-onset autism). They describe their first suspicions, their struggles to find a cause, and the means by which they cope, day to day.

When snow turns to rain: One family's struggle to solve the riddle of autism / Schulze, Craig B. -- Rockville, MD: Woodbine House, (Book) - FM 272 SCH 1993 [SHERC]

Abstract: With keen insight the author conveys both his personal struggle to accept and understand the reality of his son's disorder, and his determination to help his child through a wide array of treatment and educational programs.


Abstract: This book brings a wealth of information about the unique characteristics of individuals who have autism spectrum disorders (ASD) and the underlying causes, as well as suggestions for how to manage the behavior of children and adults with ASD.

Within our reach: Behavior prevention and intervention strategies for learners with mental retardation and Autism / Jones, Melissa M. -- Reston, VA: Council of Exceptional Children, (Book) - FM 270 JON 1998 [SHERC]

Abstract: This book is designed for teachers, parents, teacher trainees, and other service providers. It provides practical ways to resolve behavioral concerns of students with autism, and other developmental disabilities. Focuses on responding to the communicative intent of various behavior problems.


Abstract: A comprehensive book written for parents of autistic children, teachers, child specialists, and other professionals who care for them. It includes current thinking on causes, diagnosis, and treatment, using illustrative case studies throughout.

Books for Children (up to age 12)


Abstract: This is an illustrated guide to help children with autism struggling with allergy problems. It follows the experiences of Karston who, in addition to autism-related problems, suffers from food and environmental allergies. He relates the struggles, frustrations, and disappointments in battling allergies, before coming up with a solution – the four Allergy Buster Keys. These methods for overcoming allergies are presented as a child-friendly plan leading to an allergy-free diet. The keys demonstrate how children with allergies can lead fun-filled lives by following simple, easily-attainable guidelines to manage their allergies. Includes recipes.


Abstract: This book was written to help children who have been diagnosed with Asperger's disorder. It provides reassurance, offers practical suggestions, and proposes strategies to which these children can easily relate. Because children with Asperger's disorder are often visual learners, the illustrations in the book have been kept simple. Simplicity helps to explain the dilemmas that these children face on a daily basis and to reinforce the points made in each chapter. Although many adults may choose to read the book to children, the book is kid-friendly and can easily be read by a child.
Autism Spectrum Disorder Annotated Bibliography


Abstract: Nothing seems to be going right for Ben. Sometimes he has trouble understanding what his teachers are saying and they get frustrated and yell at him. And because he sometimes acts strangely, he only has one friend, Andy. The boys find a mysterious blue bottle. Imagining that it belongs to a genie, they leap into a barrage of wishes and, gradually, their wishes begin to come true. Even Ben's behavior problems are eased when he is diagnosed with Asperger syndrome and he and his family learn how to deal with his condition. Only the mystery of Ben and Andy's forgotten third wish remains, and that resolves itself in a most gratifying way.


Abstract: Daisy White was not crazy - clumsy maybe, but definitely not crazy. In this exciting adventure story, Daisy, who has autism, defeats her bullies and overcomes her fears with the help of a very special rabbit named Buster. All is going well until a terrible fate threatens Daisy's new friend Cody. Will Daisy be able to gather her courage and special talents to save him?

Everybody is different: A book for young people who have brothers or sisters with autism / Bleach, Fiona -- Shawnee Mission, KA: Autism Asperger Publishing Co. (Book) - JUNIOR FM 272 BLE 2001 [SHERC & FRL]

Abstract: This book is specially designed to give answers to the many questions of brothers and sisters of young people on the autistic spectrum. As well as explaining the characteristics of autism, it is full of helpful suggestions for making family life more comfortable for everyone concerned.

My brother Kevin has autism / Carlson, Richard W.; Carlson, Kevin (Illustrator) -- Lincoln, NE: iUniverse, Inc. (Book) - JUNIOR FM 272 CAR 2002 [SHERC & FRL]

Abstract: This book is a collection of 40 rhyming poems written by the author about his brother Kevin, who is autistic. Includes 50 illustrations drawn by Kevin.

My friend with autism / Bishop, Beverly; Bishop, Craig (Illustrator) -- Arlington, TX: Future Horizons, Inc. (Book) - JUNIOR FM 272 BIS 2002 [SHERC]

Abstract: Book designed to help peers and siblings understand autism and Asperger's syndrome. Includes "Notes for Adults".


Abstract: Describes the daily life, likes and dislikes, and habits of Russell Amenta, who is a happy boy despite being severely autistic. Written to help parents and children understand this developmental disorder. Contains an introduction for parents, and a list of resources for further information.

Super silly sayings that are over your head: A children's illustrated book of idioms / Snodgrass, Catherine S. -- Higganum, CT: Starfish Specialty Press, (Book) - JUNIOR FM 235 SNO 2004 [SHERC]

Abstract: Especially designed for children with autism spectrum disorders, foreign language backgrounds, or language-learning impairments that make it difficult for them to comprehend figurative language. This book presents idioms and their definitions. The sayings are broken down into sections by category or topic, such as food, clothing, and body parts.

Taking autism to school / Edwards, Andreanna; Dineen, Tom (Illustrator) -- Valley Park, MO: JayJo Books, (Book) - JUNIOR FM 272 EDW 2001 [SHERC]

Abstract: Told by Angel, whose friend Sam is autistic, the story describes the common characteristics of autism. Includes "Ten Tips for Teachers" and "Kids Quiz."
Autism Spectrum Disorder Annotated Bibliography

This is Asperger syndrome / Gagnon, Elisa; Myles, Brenda Smith; Tahara, Sachi (Illustrator) -- Shawnee Mission, KA: Autism Asperger Publishing Co. (Book) - JUNIOR FM 272 GAG 1999 [SHERC & FRL]

Abstract: This book demystifies the unique and sometimes puzzling behaviors of individuals with Asperger syndrome (AS) by letting the reader experience the world from the perspective of a young child with Asperger syndrome. Written for children and youth with AS, as well as their siblings and peers to gain a better understanding of AS.


Abstract: Presents ways for young children with autism spectrum disorders to recognize when they are losing control and constructive ways to deal with it.

Books for Youth (ages 13-17)

Autism-Asperger's and sexuality: Puberty and beyond / Newport, Jerry; Newport, Mary -- Arlington, TX: Future Horizons Inc. (Book) - YOUTH FM 272 NEW 2002 [FRL]

Abstract: A husband and wife with Asperger's syndrome explain the world of sexuality to people with autism and Asperger's syndrome, and give advice to and for teens and adults going through this difficult period.


Abstract: Jackson, a 13-year-old from the UK, is one of seven children. He has Asperger syndrome (AS), one of his brothers has attention deficit hyperactivity disorder, and another is autistic. Jackson's conversational and humorous text offers helpful insights into the challenges faced by those with AS, on such topics as fascinations and fixations, sensory perception, diet, sleep, teenage language, problems with socializing at school, homework, dealing with bullies, dating, and moral dilemmas. Written for youth with AS, and for their parents.

Living with a brother or sister with special needs: A book for sibs / Meyer, Donald; Vadasy, Patricia; Vance, R. Scott (Ill.) -- Seattle and Washington: University of Washington Press, (Book) - YOUTH GK 665 MEY 1996 [FRL]

Abstract: This book focuses on the emotions, concerns and needs of brothers and sisters who have a sibling with special needs. Deals directly with sensitive topics in a matter of fact manner, and includes many vignettes and stories, as well as suggestions for the siblings on how to cope. Contains information about a wide variety of disabilities including developmental disabilities, mental retardation, vision problems, hearing problems, speech and language problems, learning disabilities, attention deficit hyperactivity disorder, behavior problems, autism, birth defects, fetal alcohol syndrome, hydrocephalus, spina bifida, cleft plate, cystic fibrosis, Down Syndrome, and Prader-Willi Syndrome. Other topics include the different causes of disabilities including traumatic brain injury; neurological problems (cerebral palsy and epilepsy); the types of assistance available to people with disabilities and their families including legislation; and issues related to the future. Includes extensive bibliography.

Kits

Assistive Technology Video Series -- Edmonton, AB: Glenrose Rehabilitation Hospital, (Kit) - FA 200 GLE 2004 [SHERC]

Abstract: This video series, accompanied by a user manual, introduces health care professionals and educators to the benefits and opportunities that assistive technology can provide for people who have disabilities. It includes 5 presentations by specialists about topics such as: "what is assistive technology," "controlling your environment," "assistive technology for literacy," "assistive technology for children with autism," and "assistive technology for communication and cognition for adults."

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography

Going to the heart of autism: The relationship development intervention program / Gutstein, Steven; Sheely, Rachelle -- Houston, TX: (Kit) - FM 272 GUT 2004 [FRL]

Abstract: The DVD includes 30+ video clips of parents and families participating in relationship development intervention (RDI) activities. This tool introduces and educates teachers, therapists, grandparents and friends to RDI, "a parent-based clinical treatment program where parents are provided the tools to effectively teach dynamic intelligence skills and motivation to their child". Topics are dynamically presented for a general audience, but would also be appropriate for professionals.

The SCERTS model: Enhancing communication and socioemotional abilities of children with autism spectrum disorder / Prizant, Barry M.; Wetherby, Amy M.; Rubin, Emily; Laurent, Amy C.; Rydell, Patrick -- Baltimore MD: Paul H. Brookes Publishing Co., Inc, (Kit) - FM 272 PRI 2004 [SHERC]

Abstract: This video series addresses the core needs of children with autism spectrum disorders (ASD) and provides strategies to improve communication and social-emotional abilities. The SCERTS™ Model outlined in the videos and accompanying booklet encourages child progress in three primary areas: social communication, emotional regulation, and transactional supports. The first video provides a detailed overview of the SCERTS™ Model, the second illustrates its application for children with more severe forms of autism who require greater degrees of support, and the third illustrates its use for children who require less support.

Screening and surveillance for autism/Diagnosis of autism in toddlers/autism at age 2 years: Outcome at 7 years: A workshop conducted by Dr. Tony Charman / Charman, Tony -- Vancouver, BC: Children's & Women's Health Centre of BC, (Kit) - FM 272 CHA 2004 [SHERC]

Abstract: A workshop conducted by Dr. Tony Charman, Leader in Neurodevelopmental Disorders, the Institute of Child Health, University College London recorded at the Sunny Hill Health Centre for Children on April 30, 2004. Topics include: screening and surveillance for Autism; diagnosis of autism in toddlers; autism at age 2 years: outcome at 7 years.

Supporting children with autism in child care settings / Ellsworth, Christine Patricia; Smith, Isabel Mary (editors) -- [Halifax, NS] Mount Saint Vincent University, Dalhousie University, and IWK Health Centre, (Kit) - FM 272 ELL 2004b [SHERC]

Abstract: Created to help those who work with children with autism spectrum disorder (ASD) to better understand the disorder and how it affects development and learning. The program consists of 8 educational modules designed by consultants with expertise in the development and care of children with ASD.

Videos (VHS)

Adolescent Issues / Kinney, Tom (producer); Schultz, Jeff (director) -- Verona, WI: Attainment Company, Inc. (Video) - FM 272 KIN 1999b [FRL]

Abstract: A video about students who have achieved excellence despite the challenge of autism. Parents also talk about their rocky journey of dealing with community agencies, health care providers, and school officials.


Abstract: This video is designed for parents of a child just diagnosed with autism who want a no nonsense, step-by-step roadmap for medically necessary autism treatment. This is a concise guide, which addresses issues such as how to get a diagnosis, and how to find a consultant and therapists.

Autism: The road back / Bartlett, Sharon; Le Rose, Maria (Producers and Directors) -- Burnaby, BC: Knowledge Network, (Video) - FM 272 BAR 2003 [SHERC & FRL]

Abstract: Video charts the personal journey of three BC families with children who have been diagnosed with autism spectrum disorder (ASD). It talks to parents, service providers, and experts in the field about assessment, diagnosis, and options available for treatment, and provides guidance for families trying to navigate their way through the challenges of ASD in the first six years of their child’s life.
Autism Spectrum Disorder Annotated Bibliography

**Careers: Opportunity for growth** / Grandin, Temple -- Arlington, TX: Future Horizons, Inc. (Video) - FM 272 GRA 1999d [SHERC]

Abstract: In this video, one of the most noted high-functioning individuals with autism in the world, Temple Grandin, Ph.D., takes us on the bumpy journey toward her now successful career. This is a resource full of advice for those ready to enter the working world.

**Childhood Issues** / Kinney, Tom (producer); Schultz, Jeff (director) -- Verona, WI: Attainment company, Inc. (Video) - FM 272 KIN 1999a [FRL]

Abstract: A program that offers insight for parents and educators on how to work together during a child's formative years to identify hypersensitivities, to build acceptance for a child with autism among peers, and to maximize opportunities for building communication and social skills.

**Medications: Fact and fiction** / Grandin, Temple -- Arlington, TX: Future Horizons, Inc. (Video) - FM 272 GRA 1999c [SHERC]

Abstract: In this video, one of the most noted high-functioning individuals with autism in the world, Temple Grandin, Ph.D., discusses medications available for people with autism and gives her straightforward opinion on each.

**Sensory challenges and answers** / Grandin, Temple -- Arlington, TX: Future Horizons, Inc. (Video) - FM 272 GRA 1999a [SHERC]

Abstract: In this video, one of the most noted high-functioning individuals with autism in the world, Temple Grandin, Ph.D., discusses the sensory problems people with autism may face. She also gives ideas as to how one can best face these challenges.

**Visual thinking of a person with autism** / Grandin, Temple -- Arlington, TX: Future Horizons, Inc. (Video) - FM 272 GRA 1999b [SHERC]

Abstract: In this video, one of the most noted high-functioning individuals with autism in the world, Temple Grandin, Ph.D., describes to us the way she and many others with autism “think in pictures” and how to adjust for this specific learning style.

**DVDs**


Abstract: Clinical psychologist Dr. Tony Attwood presents a three-hour workshop covering characteristics and diagnosis of Asperger's syndrome. Dr. Attwood offers suggestions for communicating with and developing social skills in children and adults with Asperger's syndrome.


Abstract: The author, a leading authority on Asperger's syndrome, offers concrete counsel in three inter-related areas: anger management, teaching teachers about Asperger's syndrome, and issues related to youth.

**Pragmatic language impairments in autism spectrum disorder and related developmental disorders** / Volden, Joanne -- Vancouver, BC: Children's and Women's Health Centre of B.C. (DVD) - FM 272 VOL 2005 [SHERC]

Abstract: Recorded at the Sunny Hill Health Centre for Children on May 20, 2005, Joanne Volden, SPA, University of Alberta presents a discussion entitled: “Pragmatic language impairments in autism spectrum disorder and related developmental disorders.”

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography


Abstract: Chad is mesmerized by trains. Mikki’s passion is washers and dryers. And for Derek, life is a game show, where he is the host and anyone within listening range is a contestant. While these boys might seem like any other children, their intense obsessions are early symptoms of Asperger’s syndrome. In this program, ABC News correspondent Jay Schadler reports on that neurological disorder, which makes normal interactions with peers virtually impossible. Studies conducted by Yale University’s Fred Volkmar shed light on both the compulsive fixations and the difficulties in comprehending facial expressions that characterize Asperger’s patients.

**Supporting children with autism in child care settings** / Ellsworth, Christine Patricia; Smith, Isabel Mary (editors) -- [Halifax, NS] Mount Saint Vincent University, Dalhousie University, and IWK Health Centre, (DVD) - FM 272 ELL 2004a [SHERC]

Abstract: Designed to help those who care for children with Autistic Spectrum Disorders (ASD) in child care settings to make the environment and programs more conducive to learning and development for these children.

**Websites**

**ACT-Autism community training** -- Burnaby, BC: ACT - Autism Community Training, (Website)

Abstract: ACT-Autism Community Training Society offers BC families (and professionals) of children with Autism Spectrum Disorder a wide range of positive and practical information on everything from sleep problems and diet, to core issues such as diagnosis and aspects of intervention, including information on setting up programs for their children.

**Autism Spectrum Disorders (Pervasive Developmental Disorders)** / Strock, Margaret -- Bethesda, MD: Department of Health and Human Services, (Website)

Abstract: A detailed booklet that describes symptoms, causes, and treatments for Autism Spectrum Disorders with information on getting help and coping.

**Autism: The road back** -- Burnaby, BC: Knowledge Network, (Website)

Abstract: Charts the personal journey of three BC families with children who have been diagnosed with autism spectrum disorder (ASD). It talks to parents, service providers, and experts in the field about assessment, diagnosis, and options available for treatment, and provides guidance for families trying to navigate their way through the challenges of ASD in the first six years of their child’s life.

**Children’s health** -- [Ottawa, ON] Canadian Medical Association, (Website)

Abstract: Website includes information on: acne; hay fever; adolescent suicide; jaundice; appendicitis; Kawasaki disease; asthma; lice; attention deficit hyperactivity disorder; measles; autism; motion sickness; bedwetting; mumps; cerebral palsy; obesity; chickenpox; Reye’s syndrome; childhood vaccination; rheumatic fever; colic; rubella; conjunctivitis; sudden infant death syndrome; cystic fibrosis; scoliosis; dehydration; spina bifida; Down syndrome; swimmer’s ear; ear infections (inner ear); tonsillitis; fever whooping cough.

**Reference Materials (in library use only!)**

**Books**

**Autism information** / Autism Society of BC, (Book) - REF FM 272 AUT 2000 [FRL]

Abstract: Includes Autism Society of BC Newsletters. Education Package contents: Education and the handicapped child; School year calendar; Preparation for the individualized education plan (IEP), Chain of Command; The School Act; Ministerial Order 150/89; Education references & resources; Developing an effective home-school communication book & sample; Individual education planning, special education services: a manual of policies and procedures and guidelines: school act section 11(3)-appeal procedure, Ministry of Education: Parents’ rights and their children’s education; Designing an integrated program for learners with severe disabilities; Overcoming the barriers: Strategies for educating students with high-functioning autism/Asperger’s syndrome; Autism treatment services of Canada national conference; Using
Autism Spectrum Disorder Annotated Bibliography

non-disabled peers to support the inclusion of students with disabilities at the junior high school level; Sensory integration information; Teaching tips for children and adults with autism; Special considerations for individual planning: students with autism; 10 ways to have more fun at your IEP; School entry: First meeting with head of special education; Supported living: not just another rung on the continuum; Autism and pervasive developmental disorder: Using a social stories strategy for practical problem-solving; A perspective on medication from a person with autism; Autism: A father's research puts new light on an old problem; Designing an integrated program for learners with severe disabilities; Listing of books and videos in the autism society of BC's library; The crisis in services for people with autism in British Columbia; Early intervention services guide for children with autism spectrum disorder – from diagnosis until adolescence; Communication power for individuals with autism.


Abstract: This text was written for professionals and graduate students in the fields of clinical child psychology, child psychiatry, pediatrics, pediatric psychology, school psychology, social work, special education, and other child mental health specialties. Contents: The Classification of Developmental Disorders: An Overview; Mental Retardation: Conceptual Foundations, Definition Criteria, and Diagnostic Operations; Autism; Developmental Arithmetic Disorder; Expressive Writing Disorders; Developmental Reading Disorder; Language and Speech Disorders; Motor Skill Disorder; Epilogue: Developmental Disorders


Abstract: Table of contents: Diagnosis and classification of autism and related conditions; Epidemiology of autism; Childhood disintegrative disorder; Rett's syndrome; Asperger's syndrome; Pervasive developmental disorder not otherwise specified; Syndromes of autism and atypical development; Social development in autism; Language and communications in autism; Attention and autism; Cognition and emotion in children and adolescents with autism; Autism in infancy and early childhood; The school-age child with autism; Adolescents and adults with autism; Neurochemical studies of autism; Neurological aspects of autism; Genetic influences and autism; Medical conditions associated with autism; Developmentally based assessments; Behavioral assessments of individuals with autism; diagnostic instruments in autism spectrum disorders; Issues of curriculum and classroom structure; Enhancing language and communication development; Behavior interventions; Working with families; Employment; Helping children with autism enter the mainstream; Initiating and administering program; Residential treatment for individuals with autism; Psychopharmacology; Routine health care; Coping with the diagnosis of autism; Implementation of TEACCH philosophy; Inclusive education for students with autism; Legal rights of children with disabilities to education and developmental services; Ethical issues in research and treatment; Theoretical perspectives; International perspectives; Personal perspectives.

Laws and services for children with special needs (Book) - REF IB 22 AUT 2000 [FRL]

Abstract: A collection of information from across BC including: The 1989 school act; Consultation and support services of the provincial resource program for autism and related disorders; application process for disabled access to BC provincial park campgrounds; disability tax credit information; Medical expense tax credit; Adult guardianship laws.

Primary care of the child with a chronic condition / Jackson, Patricia Allen; Vessey, Judith -- Saint Louis, MO: Mosby, (Book) - REF JC 556 JAC 2004 [FRL]


Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography


Sensory motor issues in autism / Anderson, Johanna M. -- San Antonio, TX: Therapy Skill Builders, (Book) - REF FM 272 AND 1998 [SHERC]

Abstract: This is a resource for therapists, teachers, and parents to help children who experience difficulties in the classroom. Occupational therapists have collaborated with physical therapists and speech therapists to design activities for children that maximize opportunities for sensory integration and gross-motor, fine-motor, and oral-motor development. Aimed at preschool to fourth grade level, the activities included in this book can be used with people of all ages who have developmental disabilities. This illustrated manual contains: Sensory systems; Strategies for modifying activities; Activities, games, and songs; Easy-to-make equipment.


Abstract: Contents: Children with special needs, their parents, and the professionals who care for them: Who are the special children; Discovering your child has a problem; Developmental disabilities are a family affair; Parents and professionals - A working partnership; Common problems and disabilities in children with special needs: Mental retardation; Attention-deficit/hyperactivity disorder; Learning disabilities; Sensory disorders; Communication disorders; Autism-A pervasive developmental disorder; Inherited and acquired developmental disabilities: Chromosome and genetic disorders; Environmental events; Birth defects; Problems in the newborn period; Cerebral palsy; Seizure disorders; Neurological disorders with associated skin findings; Diseases of muscles and bones; Metabolic disorders; Endocrine disorders; Special care for your child-Procedures, assistive devices, and medical and surgical treatments: Strategies for helping your child; Tests and procedures; Adaptive equipment; Medications may be necessary for your child; Some children may have to undergo surgery; Hospitalization and aftercare; Assessments, education, and resource development: Assessing developmental disabilities-Psychological tests and procedures; Helping children learn; Going to school; Legal issues in developmental disabilities; Resource development; Resource organizations; References and suggested readings

Journals


Biology of the autistic syndromes: Clinics in developmental medicine No. 126 / Gillberg, Christopher; Coleman, Mary -- London, UK: Mac Keith Press, (Journal) [SHERC]

Abstract: Contents: Part I: Clinical considerations; Clinical diagnosis; Asperger syndrome; Diagnosis in infancy; Clinical course and prognosis; Epilepsy; Part II: Review of the general literature; Prevalence of autism and autistic-like conditions; Genetic factors; Preconception, prenatal and perinatal studies; Biochemistry; Endocrine and immunological studies; Electrophysiological studies; Brain imaging; Neuropathological studies; Neuropsychology; Part III: Disease entities that have a subgroup of patients with autistic symptoms; Chromosomal aberrations; Metabolic disorders; Infectious diseases; Structural entities; Other established syndromes reported in patients with autism; Auditory and visual considerations; Part IV: Treatments currently under investigation; Pharmacological therapies; Other medical therapies; Part V: Conclusion; Theoretical considerations: CNS mechanisms underlying the autistic syndromes; The first neuropsychiatric assessment of patients with autism, autistic-like conditions or Asperger syndrome; Conclusion

Compiled on February 17, 2006 by Samantha Bangayan
Autism Spectrum Disorder Annotated Bibliography

Biology of the autistic syndromes: Clinics in developmental medicine No. 153/4 / Gillberg, Christopher; Coleman, Mary -- London, UK: Mac Keith Press, (Journal) [SHERC]

Abstract: Contents: Introduction; Clinical diagnosis; Asperger syndrome; Diagnosis in infancy; Clinical course in childhood and adolescence; Adults with autism; Additional behaviors seen in individuals with autism; The epidemiology of autism and its spectrum disorders; Neuropsychology in autism and its spectrum disorders; The disease entities of autism; Double syndromes; Epilepsy and electrophysiology; Biochemistry, endocrinology and immunology; Structural information-from brain imaging and neuropathology; The genetics of autism; The first neuropsychiatric assessment; Medical therapies; Other interventions; The neurology of autism; Appendix 1: Glossary of genetic terms; Appendix 2: Charter for persons with autism

Diseases of the nervous system in childhood: Clinics in developmental medicine No. 115/118 / Aicardi, Jean -- London, UK: Mac Keith Press, (Journal) [SHERC]

Abstract: Contents: Part I: Fetal and neonatal neurology; Fetal neurology; Neurological diseases in the perinatal period; Part II: CNS Malformations, chromosomal abnormalities, neurocutaneous syndromes and skull malformations; Malformations of the CNS; Neurocutaneous diseases and syndromes; Neurological aspects of chromosomal anomalies and dysmorphic syndromes; Osseous malformations of the skull and cervical vertebrae; Part III: Neurological consequences of prenatal, perinatal and early postnatal interference with brain development: Hydrocephalus, cerebral palsy; Hydrocephalus and non-traumatic pericerebral collections; Cerebral palsy; Part IV: Metabolic and heredodegenerative disorders of the CNS; Metabolic diseases; Heredodegenerative disorders; Part V: Postnatal extrinsic aggressions; Infectious diseases; Para-infectious and other inflammatory disorders of immunological origin; Accidental and non-accidental injuries by physical agents and by toxic agents; Part VI: Tumors and vascular disorders; Tumors of the CNS and other space-occupying lesions; Cerebrovascular disorders; Part VII: Paroxysmal disorders; Epilepsy and other seizure disorders; Paroxysmal disorders other than epilepsy; Part VIII: Disorders of the ocular, visual, auditory and vestibular systems; Disorders of the oculomotor and visual systems; Disorders of hearing and vestibular function; Part IX: Neuromuscular diseases; Diseases of the motor neuron; Disorders of the peripheral nerves; Primary muscle disease; Part X: Neurological manifestations of systemic diseases; Electrolyte and acid-base metabolism disturbances, nutritional disorders and other systemic diseases; Part XI: Developmental and neuropsychiatric disorders of childhood; Normal mental and behavioral development; Mental retardation; Autism and autistic-like conditions; Deficits in attention, motor control and perception and other syndromes attributed to minimal brain dysfunction; Other neuropsychiatric syndromes; Specific developmental problems with sleep and with bladder control; Psychiatric and behavioral problems in epilepsy, hydrocephalus and cerebral palsy

Focus on autism and other developmental disabilities -- Austin, TX: PRO-ED, Inc. (Journal) [SHERC]


Handedness and developmental disorder: Clinics in developmental medicine No. 110 / Bishop, Dorothy V. M. -- London, UK: Mac Keith Press, (Journal) [SHERC]

Abstract: Contents: Why handedness?; Handedness and cerebral lateralization; The genetics of handedness; The development of handedness; The definition and measurement of handedness; Cognitive correlates of handedness; Early brain damage and pathological left-handedness; Epilepsy; Mental impairment; Autism and Rett syndrome; Specific reading retardation (developmental dyslexia); Specific developmental disorders of speech and language; Stuttering; Handedness, hormones and developmental disorders; Conclusions and clinical implications

Journal of Autism and Developmental Disorders Plenum Publishing Corporation, (Journal) [SHERC]


Abstract: This book describes the first stage of a study attempting to develop a statistically valid, useful clinical-empirical classification of preschool children with inadequate communication skills in whom neither hearing loss nor a known brain lesion or defined disease explained this inadequacy. It presents a description of the findings with a focus on the classification of the major disorders: Asperger’s disorder (AD), developmental language disorder (DLD) and non-autistic low IQ (NALIQ).